



Primary One Curriculum Talk

Tuesday 26th September 2023

Welcome

LEARN TO LOVE, LOVE TO LEARN

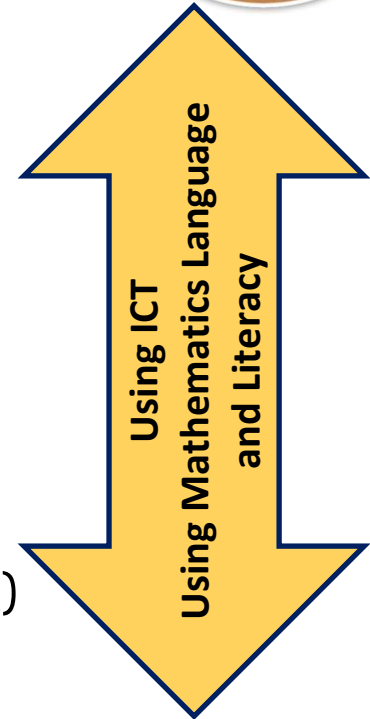


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Areas of the curriculum

1. Language and Literacy
2. Mathematics and Numeracy
3. Play Based Learning
4. Religion (Grow in Love)
5. Personal Development and Mutual Understanding
6. World Around Us (History, Geography, Science)
7. Creative and Expressive Arts (Art, PE, Drama, Music)



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Processes

Number

Handling Data

Measures

Shape & Space

Processes in Maths

Problem solving
Developing mathematical
language



Mental Maths in P1

5 – 10 mins daily
New focus every week
Useful tool in everyday life
Confidence building
Supports problem solving
Fun, fun and more fun



Useful Websites:

Education city, Topmarks,
Woodlands junior, ICT
games, BBC schools ages 4-
11

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Number

Developing one to one
correspondence

Number recognition

Counting

Importance of number formation
rhymes

Number patterns

Before/ after / between



1 2 3 4 5
6 7 8 9 10

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Sorting, Patterns & Relationships

- Begin to recognise patterns and relationships
- Sorting and grouping
- Develop vocabulary eg colour, shape, size, pattern
- Problem solving



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Shape & Space

Recognise 2D
&
3D shapes

Properties of shapes

Bee Bot / Spheros



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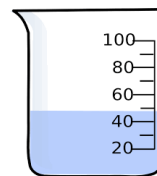


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Capacity

Language of volume:
full, empty, half full.



Weight

Vocabulary of weight
heavy, light, heaviest



Time

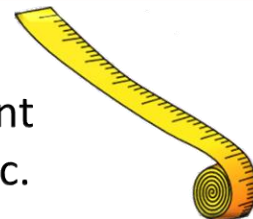
Days of the week
Months of the year
Recognising o'clock
Digital and analogue



Measurement

Length

Language of measurement
longer, shorter, largest etc.



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Communication and Literacy

Talking and listening

Reading

Writing

Jolly Phonics

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Talking and Listening

Circle Time
Show and Tell
Talk Partners
Thinking time
Class Discussions
Review our learning
Hot Seating

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Reading



- **Reading for enjoyment!**
Read a wide range of genre; fiction, non-fiction, poetry, recipes etc. Reading **to and with** your child.
- **After Halloween:** 1 book per week and then progresses to 2 books each week.
- **Development of Reading Skills:** recall the story, sequence the story, answering questions/ comprehension, locate information in the text, make predictions, give and justify opinions, discuss characters.

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Jolly Phonics



Begin to
recognise initial
sounds

Say the sound,
action and form
the letter

Songs



Importance of
letter jingle

Phonics
workshop

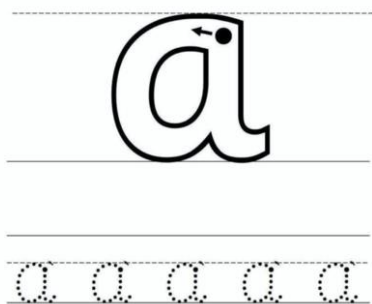
Sounds



Formation



Blending



nip

cat

ant

kip

pan

pick

tin

sack

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Getting ready for writing

Pre-writing skills are the fundamental skills children need to develop before they are able to write. These skills contribute to the child's ability to **hold and use a pencil, and the ability to draw, write, copy, and colour.**



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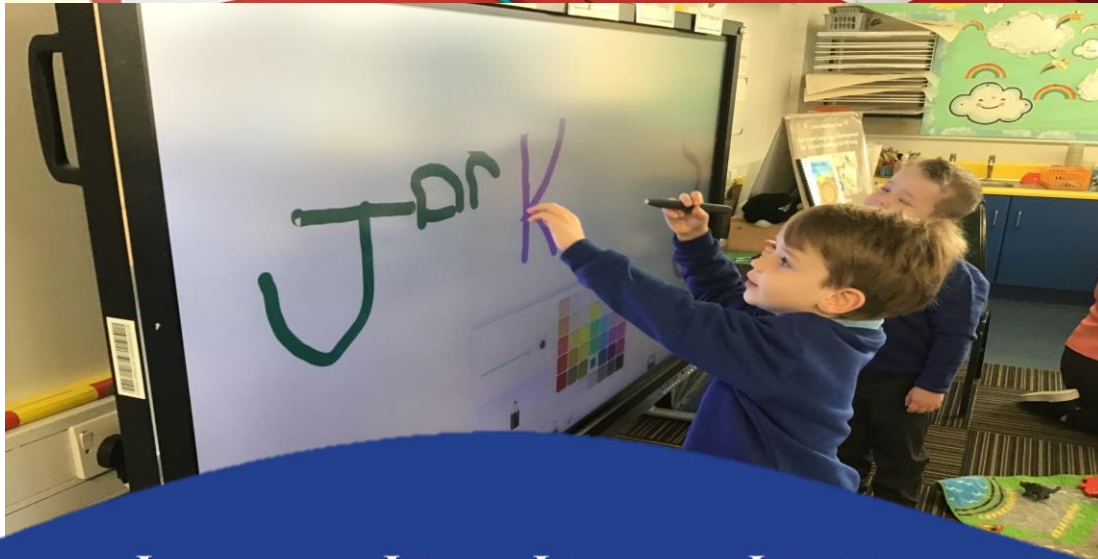


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Writing

- Progress from writing sounds to writing words.
- Letter formation!!! Pen Pal scheme
- Children talk about and plan what they are going to write
- Writing for a purpose

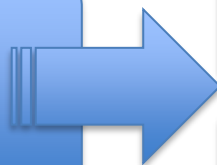


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Term One:
Sept. & Oct.
Nov. & Dec.



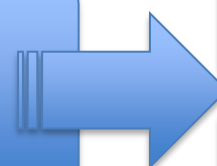
A Time to Rhyme



Toys/Christmas



Term Two:
Jan. & Feb.
Mar. & Apr.



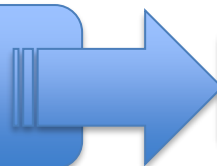
Brrrr it's Freezing



Farm



Term Three:
May & June.



Splish, Splash, Splosh



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'Grow
in Love'

Parental
Involvement

I am special

Homework



Child's
experience

Prayers

Respect
for
others

PDMU

- Encouraging empathy, personal development and mutual understanding
- Circle time
- Role playing
- Stories
- Sesame Tree programme



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Physical Education

- P1KR Monday Wednesday
- P1 MMC Monday Wednesday
- PE uniform
- Outdoor and indoor
- Co-ordination / Fundamental Skills
- P.E coach
- P.E. uniform worn for after school sports

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Parental Information

Please keep contact details up-to-date and inform office of any change

Dropping off children between - 8.45 – 9 am

9:00am - 9:05am is late, after 9:10am the pupil will be marked as missing the morning session.

Dismissal 2pm (Monday – Thursday) Friday
1:45pm.

Children leaving early (sign out system)

Car park safety – turn left (one way system)

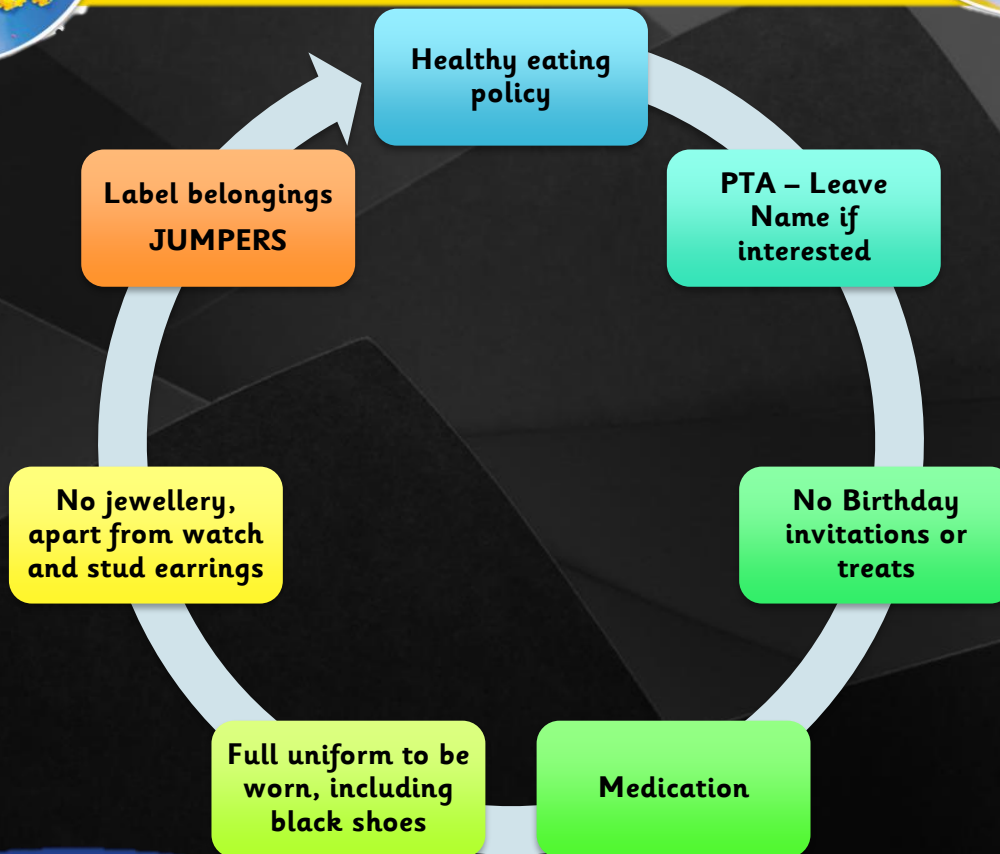
Absences – note/phone call to school office
– answer phone facility

Dinner money, 'school money' system

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Seesaw information

- Seesaw is a platform that enables teachers to share the child's learning journey with the parents/carers. It can be used to inspire children of all ages to do their best. When photographs/work are shared with parents/carers, it may provide an opportunity for the adult and child to discuss what is happening in school.
- Please note Seesaw accounts are informally monitored and therefore any timebound or urgent messages should go through the office.
- **Please be mindful of the number of messages teachers are receiving.**
- Please understand that messages may **not** always receive a reply.
- Communications on Seesaw should be treated confidentially and should not be shared on any other platforms.



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Homework in P1

- Begins In October
- Will be sent home on Monday, weekly Seesaw note
- Please return all homework materials on a Friday
- Approximately 20 minutes
- Use the letter and number formation rhymes
- Jolly Phonics, Numeracy, ICT, Grow in Love, World Around Us
- Reading homework

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Important Dates

European Languages Day: Friday 29th Sept

Monday 2nd Oct School **closed** (staff training)

Phonics Workshop: Wednesday 8th **November**

— Prayer Service October: Thursday 19th **October**

Mid Term Break **October** Week Beginning Monday 30th

Staff Development Day Friday 1st December

Pantomime Tuesday 12th December

Parent Teacher Meetings January 11th and 12th

Farm Trip 11th April 2024

Forest School Trip 13th June 2024

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