



*Learn to Love, Love to Learn*

**Board of Governors'  
Annual Report  
2021/2022**

## Chairperson's Welcome

*For as in one body we have many members, and not all members have the same function, so we, who are many, are one body in Christ. We have gifts that differ according to the grace given to us.*

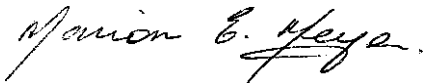
*(Romans 12: 4-5)*

Every time I read these words of St Paul, I think of St. Mary's on the Hill school community - one body, with many talents, working together for the good of our children. This is what you have done this year. We are still dealing with the aftershocks of Covid 19, however, we surmounted each challenge drawing on our strong faith in Jesus to send His Spirit to guide us.

Thanks to our wonderful children for coping with the many disruptions this year and the very large machinery on site, for the new builds, must have been quite daunting for some of them.

Thanks to the PTA and parents for their support during this past year which held its own challenges for all of us.

Thanks to Mr Conway and subsequently Mr O'Brien and the staff, teaching and non-teaching, for your professionalism and care for the most important members of our community - our children.



Marion Meyer

Chairperson, Board of Governors

## **THE SCHOOL'S MISSION STATEMENT**

The philosophies, aims and objectives of the school have been set out in the following short mission statement:

We, the governors and staff of St Mary's on the Hill Primary School, believe the school to be a vital part of the Catholic Community living in the Parish of St Mary's on the Hill. We aim to create a supportive inclusive Christian school community. A community in which all members are valued.

We believe that high quality teaching and learning are central to our motivation as a school. We believe that all children can learn and that all pupils have strengths. We encourage pupils to:

- develop their full potential spiritually, intellectually, socially, emotionally and physically;
- contribute positively to the world in which they are living;
- contribute to the economy and environment.

We are a Catholic school, committed to the Statement of Aims of Catholic Schools, and to the promotion of an ethos throughout the school which reflects the Christian teaching and values of the Church. We aim to help the children grow in awareness of the presence of God in themselves, in others and in the world around them.

Our school is not an isolated institution but it is part of the community, responsible to it and providing an important community service. We take this responsibility seriously and will seek the further involvement and interest of parents and others not only in the welfare of individual children but in the school as a whole. We work hard to build tangible links between the school, home, parish and wider community.

We seek to provide a caring service that recognises the human value of pupil, teacher and parent; that appreciates the need to help pupils manage their present lives as well as helping them prepare for the opportunities, responsibilities and experiences of adult life; one that treats teachers not just as employees but as valued associates and partners of parents.

We aim to provide a centre of educational excellence - one that is planned, developed to the highest professional standards, and constantly evaluated to maximise the benefit each pupil receives from his/her experiences at the school

## **INTRODUCTION**

At the beginning of this year, Mrs Danielle McAllister left our school to join Ashgrove Nursery School. We will miss her and the great work that she had done for our school. Her pastoral and loving care of our P1's will not be forgotten and the sterling work that she did as ICT Co-ordinator, leading the school to our first Digital Schools award.

At Christmas Mr Ciarán Conway left St. Mary's on the Hill Primary School to take up the post of principal in St. Anne's Primary School. We would like to thank Mr Conway for everything that he has done to develop our school. The work he put in to ensure that the school building was enhanced and developed is a legacy that we, as a school community, are very proud of. As well as this he created a welcoming and caring atmosphere where St. Mary's on the Hill Primary School truly is place where we all '*Learn to Love and Love to Learn*'.

Although this year we were able to continue the children's education in school without any lockdowns, there was still disruption throughout the year as classes had many of the children learning from home due to contracting COVID-19 or having been in close contact with those who had it. During this time the staff continued to engage with the pupils remotely. We continued the work of building relationships and increasing the wellbeing of the children throughout the year. Initiatives and funded programmes such as *Healthy Happy Minds* and *Engage* helped us to identify specific children who found the transition back to normal school life difficult and support them in line with our Mission Statement.

As we came towards the end of the 2021/2022 academic year, school life started to return to what we would normally expect, with classes mixing in the playground, school dinners being served in the canteen and assemblies being reintroduced to the weekly timetable. This had a positive impact on the mental health and wellbeing of all of our school community.

The Transitional School Development Plan for 2021/2022 continued to focus on 3 main areas:

- Supporting the physical, mental and emotional health and wellbeing of pupils and staff;
- Developing effective approaches to remote/blended teaching and learning and/or assessment;
- Identifying and addressing underachievement, particularly for those pupils who have experienced barriers to engaging in remote learning.

## **BOARD OF GOVERNORS**

The Board of Governors have overall responsibility for the effective management of the school. As well as nominees of the Trustees, the Education Authority and the Department of Education, its membership includes a Governor elected by the parents and a Governor elected by the teaching staff. The principal is also a member.

A list of members is included in Appendix 1.

The Governors have particular responsibilities in relation to the curriculum, the appointment and dismissal of staff, admissions to the school, discipline, complaints, school funds and buildings.

An important function for the governors is to consider the needs of the school in terms of staff, buildings, and other resources and to advise the various other authorities if we believe these needs are not being met. An equally important function is to ensure that the resources available to the school are being effectively used.

## **THE CURRICULUM**

The enrolment figure for 2021/2022 was 369.

The curriculum is made up of all the opportunities for learning provided by the school - not just the formal lessons, but the climate of relationships, the style of behaviour and general quality of life evident within the school community. In a Catholic school such as ours, the teaching and expression of our Catholic values are an important element of the curriculum.

The curriculum is set out in six areas of learning:

- Language and Literacy
- Mathematics and Numeracy
- The Arts
- The World Around Us
- Personal Development and Mutual Understanding
- Physical Education

It is infused with the cross-curricular skills of Communication, Using Mathematics and Using Information Communication Technology.

The curriculum promotes children's self-esteem by concentrating on activities and learning experiences which encourage confidence, curiosity and creativity. It encourages children to take an active responsibility for their own learning.

In St. Mary's on the Hill, pupils are given opportunities to learn in a variety of ways and in different social groupings. Teachers employ a wide range of teaching methods to ensure the children have opportunities for interactive, practical activities where children are encouraged to self-assess and plan for improvement.

Teachers plan together each week to ensure pupils' learning intentions are agreed whilst ensuring that their own individual class needs are catered for. They ensure that work is planned, reviewed and evaluated every eight weeks. Teachers include assessment methods for each 8 weekly planners. These assessments provide teachers with information on how each pupil is progressing and also identify areas which may require additional help.

## **CURRICULUM PLANNING AND STAFF DEVELOPMENT**

Curriculum Development and In-Service Training were ongoing throughout the year. The Principal and the Senior Leadership Team guided the staff on areas that needed further development. Encouraging pupils to continue to develop skills in resilience and understanding has helped them throughout this academic year

The children and staff returned in September 2021 in a time that still required precautions to mitigate the spread of COVID-19. In this environment we needed to be aware of the interactions that we were having with the pupils and ultimately how the learning and teaching would look and be delivered.

We started working with the pupils on their routines and acceptable types of behaviours that they should be demonstrated in school.

Staff provided opportunities for children to re-establish friendships, reconnect with staff, work with others and talk about their interests and experiences. Social interactions were key and as the year progressed and the children had the opportunity to mix more regularly we needed to continue to reinforce positive relationships throughout the school.

## **Remote Learning**

Although the children did not experience the same significant periods of Lockdown that they had in the previous two years, there were still occasions when remote learning had to be used in order to support the children from home. This occurred where a class had been identified as a cluster and many of the children were at home working. The use of Seesaw and Google Classroom were essential on these occasions. Through our experiences in the use of both of these platforms we were able to give guidance and help to all the pupils.

We also used both platforms for 'Techy Tasks' where the children had to complete a homework using these mediums. This was used in order to develop skills in the use of ICT and to maintain skills in that had been acquired through the use of Seesaw and Google Classroom.

## **Engage Programme**

The Engage Programme funding continued this year, this afforded the school the opportunity to continue to deliver extra support to children who required help in developing skills in numeracy and literacy. This support was offered to children from P1 – P4 and they were accommodated either through 1-1 support, small group work or team teaching.

The impact of the *Engage* programme has been evident in increased confidence and ability of all the pupils who have had the opportunity to take part. Data has been collected and collated to demonstrate this impact.

The school had also been selected to give a sample of the work that had been ongoing to the Education Authority. This was to demonstrate the good practice that has been ongoing in the school.

## **Provision for Mental Health and Wellbeing**

Reverse The Trend Foundation's '*Neuronimo*' programme was launched for schools in Northern Ireland in September 2021. The aim of the initiative was to promote mental wellness in all our children.

One in three will suffer from a mental health problem. These numbers are escalating. The Reverse the Trend Foundation uses evidence-based neuroscience to tackle these issues. It does not rely on short-term fixes such as limiting screen time. Instead, the '*Neuronimo*' programme uses evidence supported by Ulster University and the University of Southampton to change behaviour and create healthy habits around mental and physical health.

The children completed short, fun, goal-orientated tasks over a period of 12 weeks. During the programme they are supported online by *Neuronimo* Ambassadors who help create healthy habits that last a lifetime. The tasks can be as short as 3-4 minutes for mental health tasks or 15 minutes for physical activity tasks. Schools will receive a full range of tasks which can be scheduled to fit in with our own timetable.

The CALM Plan is an initiative which helped and supported the children to monitor, evaluate and explain their emotions throughout the day. The initiative also supported children with diagnoses and difficulties to understand their emotions and behaviours. In order for the programme to be

implemented effectively it was interwoven with already established initiatives within the school, including the Fresh Little Minds programme and The Class Plan for Learning. This meant that when the children have assessed their feelings, emotions and behaviours they can use strategies they have learned through the other initiatives to help regulate and control their reactions.

In February after approaching the Education Authority in regard to support with Nurturing Approaches in Schools we were advised that through the good practice that already is ongoing in the school that we may already be able to access this at level 2 of the 3 level programme. This is due to the work that has been ongoing from our Catholic Ethos, the *Class Plans for Learning, Fresh Little Minds, Nueorinimo and Calm Plan*. The staff at this time have had the opportunity to fill in Whole School Nurturing Approaches analysis form which was been compiled and scrutinised.

The Happy Healthy Minds programme also commenced in school with a counselling service being made available to children who were identified by teachers that needed support. This service is funded by the Department of Education and an outside agency is engaged in the delivery of the service.

### **Special Educational Needs**

During the course of the year, the SEND Act 2016 necessitated that a number of recommendations be implemented. In order to bring forward the SEND Act 2016 two main areas have been implemented this year:

1. The change of stages in the Code of Practice from 5 stages to 3 stages
2. Changes in the overarching areas of need detailed on the current IEPs.

These changes were implemented fully in October when the first IEPs were issued to parents. Preceding the issuing of the IEPs, an explanation of the change of stages and overarching areas of need will be given to parents. There are also children in school being supported by a range measures including Literacy Support, Behaviour Support and RISE NI.

The school also provided support by initiating a variety of in school interventions. These have included Toe by Toe a multi-sensory approach to learning, Stairway to Spelling and Power of 2. These programmes have aided the children in the ability to access curricular areas that they have difficulties in because of Specific Learning Needs including Dyslexia and Dyscalculia.

The School also supported Autism awareness week and raised money for Autism NI the amount raised was £2186.

### **Forest School**

The Forest School programme continued and grew this year. Mrs Ross was able to train Mrs Wilson to be a leader of the programme, which meant that P1 and P2 classes were able to take part this year.

## **Music**

More than seventy pupils were in receipt of music tuition. A number of children received tuition in woodwind instruments including, flute, clarinet and oboe and some children received tuition for baritone, tenor horn and trumpet. Mr McEvoy continued to conduct the choir, teaching them new pieces throughout the year. They performed at the Peace Proms event at The Waterfront Hall, this event had been paused due to the Pandemic and restarted this year. The also performed at Ashwood, Glebe and Dunanney Nursing Homes and in Tesco, Northcott.

## **Cultural**

European Day of languages took place this year with the children receiving lessons from Ms Walsh in school and also linking with Fortwilliam Dominican College via zoom and receiving Irish lessons from year 13/14 pupils.

## **Sport**

School teams and competitive matches resumed this year with Gaelic football, Hurling, Camogie all being represented. The teams represented the schools at a variety of tournaments and matches.

## **Planning**

The Cluster for Play/Activity Based Learning led by Mrs McIntyre including local schools in the area have continued to meet to discuss good practice and share ideas and resources. These clusters have also taken place in the key areas of Literacy, Numeracy and SEN. The curricular areas of Literacy and Numeracy also had a KS2/KS3 link with local post primary schools involved.

## **Staff Training**

This year we were able to engage in CPD more readily and through online and face to face training the staff up-skilled in a variety of areas:

ICT training – IMEX

Wellbeing – training from ALPs

Learning and Teaching – Joan McCombe (From Catholic Leadership file)

Dyslexia Awareness and Support – Bill Lynch (Toe by Toe Ireland)

Toe by Toe training for Assistants - Bill Lynch (Toe by Toe Ireland)

Calm Plan Training – EA (This training was completed by all staff)

Neuronimo Training – EA

Forest School Training – NIFSA

Nurturing Approaches in Schools – NASS (EA)



Empowering Improvement – This was led by the ETI and in particular Gearoid Rafferty our district inspector. Mrs Carey and Mrs McConvey attended the training and disseminated information back to the school, which has fed into our planning for the upcoming year.

## **ASSESSMENT AND REPORTING**

Teachers continue to keep up-to-date pieces of pupils' work as evidence of each child's achievements in the main curricular areas. At the end of the school year, a file containing information about pupils' progress is transferred to the child's new teacher.

In Term 1, parents and carers of pupils in Years 2 to 7 were formally invited to discuss their children's progress via telephone this year. Year 1 parental meetings were held in January 2022.

Annual reports, outlining each child's progress and achievements, were sent to parents and carers in the Summer Term.

Records of Achievement, that record both academic and non-academic achievements throughout the children's years of primary schooling, were awarded to our P7's following their remote Leavers' Mass in June.

## **Standardised Testing PTE/PTM**

The school completed standardised testing for P3, P4, P5, and P6 pupils. The data was analysed and along with teacher input and coordinator discussions and will be used to set targets for pupils, year groups, curriculum areas and whole school. This information will be used in conjunction with Cognitive Ability Testing (CAT).

## **RELIGIOUS ACTIVITIES**

### **On-Line Mass & Prayer Services**

Due to the Covid-19 restrictions we had organised with Fr Pat a number of online Masses and Prayer Services:

- The Opening of the New School Year Mass;
- Prayer Service for our Year 1-3;
- Class Masses.
- Children were able to watch these virtual masses from their classrooms

### **The Sacraments Holy Communion and Confirmation**

Communion was held in May for our Year 4 pupils. Confirmation was held in June for our Year 7 pupils. Thank you to Fr Pat for his spiritual guidance and support and to the parish volunteers for their presence throughout the services ensuring that we all adhered to the COVID guidelines. The services, as always, were very special and enjoyed by children and parents.

## **Catholic School's Week**

Catholic Schools' Week began Sunday 23rd January. The highlight of the week was Grandparents' Day and this was celebrated remotely.

All pupils took part in remote Assemblies. This provided an opportunity for the children to come together and build the sense of community.

## **ADDITIONAL ACTIVITIES**

### **Maths Week Ireland**

We celebrated Maths Week Ireland during October. In school, we carried out different problem-solving activities and watched Maths Week TV shows which focused on different topics such as: Number Patterns, Maths Rocks and It Doesn't Add up. The presenters were well known mathematicians, teachers and scientists.

### **School Council**

The school council played a very active role this year in planning and helping the school. They had an outing to Stormont and Mossley Mill where they met the Mayor of Antrim and Newtownabbey. Mrs Dempsey also organised a zoom assembly with Ms. Nicola Mallon MLA. The Council prepared questions for Ms Mallon and sought to make our area safer for all.

### **Anti-Bullying Week**

In St Mary's on the Hill, we have had a very proactive curriculum which helps us to reduce the number of bullying episodes recorded in the school. Through the pupils' PDMU programme, circle time activities, religion programme and ICT lessons, we limit the amount of relationship issues that can develop into bullying. We also encourage and seek the help of outside agencies such as the NSPCC to deliver assemblies to support the pupils in our school. During Anti-Bullying week, the children participated in a range of activities on the topic of Anti-Bullying. The week will begin with Odd Socks day on Monday 14<sup>th</sup> November.

### **Road Safety Week 2021**

The theme for Road Safety Week 2021 was *Safe Roads for All*.

Road Safety Week 2021 started on 15 November 2021 and during this week our patrol person, Mr Carter conducted an in-school Road Safety quiz, which all our P7 children participated in.

### **Year 2 Concert and Year 1 Prayer Service**

The Year 2 Christmas Concert was performed in December this was recorded and sent to parents

via email link. The Year 1 Prayer Service was a delight. Great efforts were made by both pupils and teachers and the prayer service were thoroughly enjoyed by all.

### **Carol Service**

Year 5 led the annual Carol Service remotely in class.

### **Safer Internet Day 2020**

This was celebrated globally and in our school on Tuesday 8<sup>th</sup> February 2022 with the theme *All Fun and Games* exploring safety in the online world. Over the course of the year the children also explore internet safety with their class teacher.

### **Sports Day**

With the lifting of restrictions Sports Day was able to be run in a more traditional way with all the children taking part together with their year group classes. The Sports Days ran over May and June and with the parents being able to attend this year it made the days even more special for the children.

### **Young Enterprise**

Our P6 classes took part in the Young Enterprise project this year of starting up their business. This allowed the children plan, develop and present a product that they could sell. The pupils sold their product, which was a motivational cup and saucer set, at the Abbey Centre. The children made an excellent profit of £650.

## **PARENTAL INVOLVEMENT**

### **Induction Programme**

Due to Covid-19 restrictions, our Induction Programme for Children starting in St Mary's on the Hill (SMOTH) 2021 and 2022 had to be adapted. Last year the parent's questionnaire indicated that parents were 100% happy with the induction programme provided.

This year we have worked hard to ensure that the children transferring to SMOTH in September 2021 have the best possible transition experience under the current circumstances and that their parents also found this a positive rewarding process. Our transition process this year included:

- Updated EA training for the Coordinator and the Year 1 teacher May 2021;
- Contact with all relevant preschool providers;
- Invitations to a 'Greenfingers' session for all children in small groups as appropriate;
- Photograph of Year 1 staff and Year 1 classroom - sent to preschool as requested for anxious

- children;
- Communications sent to parents – policies and Google Forms for data collection;
  - Induction video;
  - Teachers video for the children to replay over the summer containing an introduction to their Year 1 teacher and classroom assistant. This video also provided a virtual tour of the Year 1 environment;
  - Photograph and flier and message from Year 1 teacher (to put on fridge!);
  - Sunflower postcard sent to the children over the holiday period;
  - Parent - Teacher interviews in August.

### **Provision Before and After School**

After school activities returned with a more varied programme this year. Activities have resumed for the all year groups. These were facilitated by an outside agency, Activity NI, and allowed the children to continue to develop social connections.

Breakfast Club 7.45am to 8.45am – after a risk assessment we resumed our Breakfast club.

Waiting Class 2pm–3pm - after a risk assessment we resumed our Waiting club for P1 and P2 pupils.

Sleepy Hollow provided Wrap Around Care 5 days a week.

### **Parent Teacher Association (PTA)**

St Mary's on the Hill Parent-Teacher Association (PTA) organised various fundraising and social events during the year. We are greatly indebted to the PTA for the time and energy they devote to raising much needed funds for the school but also for helping to further enhance the family atmosphere within St Mary's on the Hill through their fundraising efforts. Some of the activities from the summer term were:

- Organised a party for the Year 4 children after Holy Communion and provided Party Bags;
- Provided ice-cream for the Year 1 to Year 7 children after Sports Day;
- Organised a Bounce-a-thon;
- Organised Summer Fair
- Provided *Hoodies* for the Year 7 Leavers.

### **Communicating with Parents**

The Monthly Events Newsletter has continued, celebrating the achievements of the pupils in the school and keeping parents/carers up to date with important dates and events. Further details of the events for the year can be accessed through the links below: <https://stmarysonthehill.co.uk/for-parents/publications/>

Our school website, <https://stmarysonthehill.co.uk/> provides parents and carers with detailed information on the life of the school, celebrates pupil achievements and provides information on how

parents/carers can support their child's education. Within the Pupil Links, our students have access to various websites and documents in order to assist their learning. General school notes are emailed, distributed and then posted on the school website.

## **COMMUNITY LINKS**

We are proud of our local and extended community links. We enjoy good relationships with the other parish primary and post-primary schools.

### **Charities**

#### **All Lives are Precious**

Presentation was made to **All Lives are Precious** for £1446.00. this money was raised by the parents in lieu of staff having Christmas presents.

#### **Trócaire**

The children took part in the annual fund raising for Trócaire. They got creative with the theme of Spring. They were able to:

- draw/paint a picture;
- write and record a song or rap;
- make a model;
- write a poem or short story;
- make or decorate an Easter bonnet;
- create a dance routine.

Parents were able to make a donation to Trócaire through school money as an entrance fee. Each teacher had to judge the entries for their own class and one winner received an Easter egg. We raised £2557.57

### **Facebook**

This medium is used to mark events throughout the school year. The school has continued to communicate and update parents via email and text. Facebook was not used to send messages to parents and we asked that parents do not use Facebook to contact the school.

Click on the link below and please share with anyone you think would be interested or has a connection to our school - <https://www.facebook.com/StMarysOnTheHillPS/>

Some of the highlights have been:

- Mental Health Awareness Week;
- Maths Week
- Sporting achievements
- Christmas celebrations

- Marking the progress of our new build;
- Holy Communion celebrations;
- Confirmation;
- Sports Day.

## PHYSICAL ENVIRONMENT

The Board of Governors is committed to continuing the process of further upgrading the school's environment and ensuring the Education Authority and Department of Education fulfil their responsibilities with regard to the upkeep of the school buildings in the current academic year.

- The replacement modular classrooms for Year 4 and Year 5 is complete. The new modular classrooms are in place and in use. A new single modular build is also complete and in use by the school

## FINANCE

The Board of Governors has overall responsibility for the allocation of the budget, but on a day-to-day basis this responsibility is exercised by the Principal. The budget is calculated by the Education Authority using a formula which applies to all schools in its area. The main elements in the formula are the number of pupils, the number of pupils entitled to free school meals and factors related to the size and design of the school buildings which affect running costs.

<b>Total Budget Allocated 2021-2022</b>	<b>£1,131,537</b>
<b>Total Expenditure 2021-2022</b>	<b>£1,157,071</b>
Staff Costs 2021-2022	£1,068,141
Non-staff Costs 2021-2022	£88,930
<b>Balance c/fwd. @ March 2022</b>	<b>- £91,112</b>

The Board of Governors would like to thank parents and carers for responding so generously to the various fundraising activities during the year.

**MEMBERS OF THE BOARD OF GOVERNORS**

**Trustee Representatives**

Mrs Meyer (Chairperson)  
Mr Wright (Vice-Chairperson)  
Mrs McComiskey  
Mr Denvir

**Education Authority Representatives – N E Region**

Mr McCann  
Mr Grehan

**Department of Education Appointee**

Mr Turner

**Governor Elected by the Teachers**

Mrs Niblock (Secretary)

**Governor Elected by the Parents**

Mr Feeney

**Principal/Acting**

**Principal**

Mr Conway/Mr O'Brien

The full Board of Governors met five times during the period 1<sup>st</sup> August 2021 and 31<sup>st</sup> July 2022.

**Teaching staff**

<b>Class</b>	<b>Teacher 2021-2022</b>
P1A	Mrs Wilson
P1B	Mrs McCluskey
P2A	Mrs McIntyre
P2B	Mrs Ross
P3A	Mr Gibney
P3B	Mrs Magee
P4A	Mrs McConvey
P4B	Mrs Thompson
P5A	Mrs Dempsey
P5B	Ms Walsh/Mrs Nolan
P6A	Mr O'Brien/Miss Kerr
P6B	Mrs Carey
P7A	Mr McEvoy
P7B	Mrs Niblock
Withdrawal Support Teacher	Mrs Reddick

**Non-Teaching Staff**

<b>Name</b>	<b>Responsibility</b>
Mrs Mason	General Office Manager
Mr Martin	Building Supervisor
Mrs Kennedy	Foundation Stage (FS) Classroom Assistant (P1),
Mrs Turner	FS Classroom Assistant (P1), Classroom Support,
Mrs McAllister	FS Classroom Assistant (P2), Classroom Support,
Mrs Beggan	FS Classroom Assistant (P2)
Mrs O'Hagan	FS Classroom Assistant (P2)
Miss Kearney	Special/Additional Educational Needs (P6)



Mrs Ashe	Special/Additional Educational Needs (P5)
Miss Millar	Special/Additional Educational Needs (P2)
Miss Smylie	Special/Additional Educational Needs (P2)
Mrs Thompson/Miss Gribben	Special/Additional Educational Needs (P6)
Mrs McNally	Special/Additional Educational Needs (P7)
Mrs Turner, Mrs Kennedy, Miss Smylie, Mrs Beggan, Mrs McAlister Mrs McNally, Miss Kearney, Mr Carter, Mrs O'Hagan, Miss Millar	Lunchtime Supervisory Assistants
Mrs Butler	Head Cook
Mrs McKinstry Mrs Russell Mrs Hynes	Canteen Staff
Mrs Tierney Mrs Dougan	Cleaning Staff

**Voluntary Fund (01.09.21-31.08.22)**

The school has a Voluntary Fund:

**Monies in:**

- Year 7 Educational Trip;
- Monies contributed to defray costs of other educational visits;
- Course Fees;
- PTA Fund Raising Activities;
- Monies raised on behalf of various charities;
- Sale of Book bags;
- Book Fairs;
- Sale of Photographs, DVDs.

**Monies out:**

- Year 7 Educational Trip;
- Educational Visits (Other);
- Monies Donated to Various Charities;
- Purchase of Sundry Items for School;
- Payment of Photographs;
- Current Account Fees;
- Book Fair Monies;
- Transfer of Monies to LMS Account;
- School Web Site;
- School Money;
- Annual Playground Equipment Report.

**CHARITIES SUPPORTED**

All Lives are Precious	£1446.00
Trocaire	£2557.57
Autism NI	£2171.90