

# St. Mary's on the Hill

# Curriculum Booklet



## Primary 5

2023 – 2024

# OUR SCHOOL RULES

## OUR WORK RULES:

- We always try our best
- We are good listeners
- We are ready to learn
- We work well with others
- We ask for help when we need it

## OUR MOVEMENT RULES:

- We line up quietly
- We walk safely in and around our school
- We enter classrooms politely

## OUR BEHAVIOUR RULES:

- We respect and care for each other
- We respect and care for our school
- We show good manners
- We play safely and fairly

We would ask for your cooperation in reminding your child of the school rules so that we can ensure that every child is safe and happy. For further details, please refer to the Positive Behaviour Policy available on the school website

## **Religious Education**

- The Grow in Love Scheme
- Assemblies
- Charity fundraising

## **Thinking Skills and Personal Capabilities**

Thinking Skills and Personal Capabilities have been divided into five strands:

- Managing Information
- Thinking, Problem-Solving and Decision-Making
- Being Creative
- Working with Others
- Self-Management

These skills underpin the curriculum, along with the Cross-Curricular Skills of Communication, Using Mathematics and Using ICT.

The curriculum emphasises the development of pupils' skills and capabilities for lifelong learning and participating in society. By engaging pupils in active learning contexts across all areas of the curriculum, we can develop pupils';

- personal and interpersonal skills
- capabilities and dispositions
- ability to think both creatively and critically

In school, pupils are guided through tasks to examine how to approach, structure and work through activities. They will solve any problems which may arise, including differences of opinion. We give the pupils opportunities to self and peer assess in order to see how they can improve their learning.

## **Mathematics and Numeracy**

Requirements are:

- Processes in Maths
- Numbers
- Measures
- Shape and Space
- Handling Data

### **Process in Mathematics**

- Making and monitoring decisions
- Communicating mathematically
- Mathematical reasoning

## Number

- count, read, write and order whole numbers;
- develop an understanding of place value
- estimate and approximate
- explore and predict patterns and sequences
- develop strategies to add and subtract mentally;
- know the multiplication facts
- engage in a range of activities to develop understanding of the four operations of number
- use the four operations to solve problems involving money;
- discuss the value of money

## Measures

- develop skills in estimation of length, 'weight', volume/capacity, time, area and temperature
- understand the relationship between units and convert one metric unit to another
- use the four operations to solve problems
- recognise times on the analogue and digital clocks

## Shape and Space

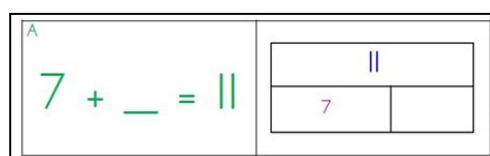
- construct a range of regular and irregular 2-D shapes
- name and describe common 2-D shapes
- construct 3-D shapes
- investigate the number of faces, edges and vertices on these shapes
- name and describe common 3-D shapes
- understand the notion of angle in the context of turning
- recognise right angles
- develop language associated with line and angle

## Data Handling

- collect, classify, record and present data drawn from a range of meaningful situations, using graphs, tables, diagrams and ICT software

## Problem Solving

- An important part of Numeracy is equipping children with the strategies they need to solve problems
- We are looking at a number of approaches including **bar modelling**.
- Using the bar modelling method, the children draw rectangles to represent objects.



# Language and Literacy

Requirements are;

- Talking and Listening
- Reading
- Writing

## Talking and Listening

In a range of contexts, with different audiences and taking account of a variety of purposes;

- Listen attentively
- Ask questions about others' points of view and respond appropriately
- Explain ideas and opinions clearly
- Plan an approach to talking

The pupils will take part in;

- Circle time
- Group activities
- Role play
- Presentations
- Debates

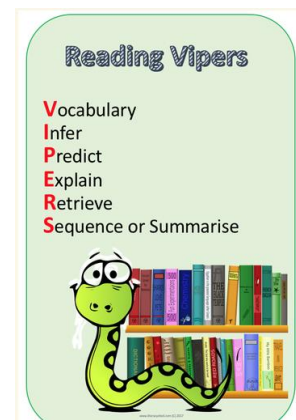
## Reading

In a range of contexts, with different audiences and taking account of a variety of purposes;

- Read a range of texts
- Read independently
- Locate information and use it appropriately – Research
- Understand explicit and implicit meanings
- Explain opinions.

The pupils will take part in;

- Complete shared reading activities through a range of texts and whole class resources
- Complete guided reading activities through group novel work and related task board activities
- Complete comprehension tasks
- Engage in independent reading for enjoyment
- Use Accelerated Reader
- Identify and use the explicit skills of reading as set out in our VIPERS strategy



*Pupils will be encouraged to read widely; fiction, non-fiction, comics, magazines, sports reports... anything that sparks an interest! We are very lucky to be an Accelerated Reading school, and we would encourage you to monitor your child's achievements by signing up to Home Connect.*

## **Writing**

In a range of contexts, with different audiences and taking account of a variety of purposes;

- Talk about, plan and edit work
- Structure writing
- Write using the correct style and format
- Apply grammar and spellings rules.

The pupils will develop styles of writing in;

- Narrative
- Recount
- Report
- Persuasive
- Explanation

## **Handwriting**

The children will complete regular handwriting practice, following our scheme,  
*Penpals for Handwriting*.

## **Using ICT**

Using ICT (Information and Communications Technology) describes the ability to handle and communicate information, solve problems, pose questions and be creative through the use of technology.

The focus on Using ICT means that pupils will have opportunities to transfer their knowledge, understanding and skills in a variety of meaningful contexts across the curriculum. This includes:

- Collaborating inside and outside the classroom
- Sharing and exchanging work
- Exhibiting and showcasing their learning

Using ICT, along with Communication and Using Mathematics, is one of the three statutory Cross-Curricular Skills that form part of the Northern Ireland Curriculum.

They will have the opportunity to develop ICT skills through topic based learning and are encouraged to use the computer as a research tool for personal learning and to complete homework.

We will continue to set tasks on Google Classroom. If your child has any difficulty with their C2K username or password, please let us know.

## **The Arts**

### **Music**

Pupils' experiences in Music centre around three core activities: composing, performing and listening.

The pupils will;

- Follow – 'The Music Express,' Programme
- Learn songs and hymns for the Religion Programme including carols for the carol service
- Attend music recitals presented by outside agencies

### **Art and Design**

Art and Design activities encourage the pupils to;

- Respond to the world around them
- Respond to their individual feelings and emotions
- Develop and use their imagination
- Express their ideas, thoughts and feelings
- Solve problems
- Become more aesthetically aware

The pupils will;

- Complete WAU related Art work
- Use wide range of art materials
- Appreciate the work of a famous artist
- Complete Seasonal art activities

### **Drama**

Drama enables pupils to express their thoughts, ideas and feelings in a safe environment.

The pupils will;

- Take part in teacher lead activities, including role play and circle time activities

## **The World Around Us**

This Area of Learning comprises the subjects of geography, history and science and technology.

**Term 1 – Raiders of the Lost Tomb**

**Term 2 – Water, Water Everywhere**

**Term 3 – Magnificent Machines**

If you have any resources in the house to support these topics please send them to school, at the start of the term, with your child's name on it so they can be returned when the topic is completed.

## Personal Development and Mutual Understanding

Personal Development and Mutual Understanding (PD&MU) focuses on encouraging each child to become personally, emotionally and socially effective, to lead healthy, safe and fulfilled lives and to become confident, independent and responsible citizens, making informed and responsible choices and decisions throughout their lives.

The pupils will;

- Have the opportunity to become Pupil of the Month
- Take part in a programme to select a Class and a School Councillor
- Take part in Anti Bullying week
- Take part in Fire Safety Talks
- Follow the Calm Plan approach
- Create a Class Plan for Learning

*PDMU is a subject in which pupils can reflect on their choices and set themselves targets and challenges. We aim to set up our annual School Council and will continue to foster positive behaviour through our Class Plans for Learning, high expectations and consistent use of our positive behaviour Policy.*

## Physical Education

Physical Education in the curriculum provides the opportunity for specific attention to be given to the physical development, health and well-being of children. On PE days, the children will come into school wearing their PE gear.

*P5 will complete a 'Weekly Walk' in so far as is practically possible.  
Swimming lessons will be in Term 3 for Primary 5*

Our PE gear consists of **plain navy tracksuit bottoms or shorts, a plain white polo shirt** and dark trainers.

### PE for Term One

- **P5NW Wednesday and Thursday**
- **P5MD Wednesday and Thursday**



The only jewelry permitted is a watch and a small pair of stud earrings.

Simple hair accessories are permitted.

All pupils participating in after-school sports activities must wear our school PE uniform.

## **Assessment**

Regular ongoing assessment is conducted by the teacher to inform future planning and assist target setting for individuals and groups of children.

Standardised tests (PTE/ PTM) in English and Maths are conducted with P2-P7 throughout the year. The Primary Five children complete the assessment in April/May.

## **Assessment for Learning**

St. Mary's on the Hill embraces the principles of Assessment for Learning by placing formative assessment at the heart of the learning and teaching cycle. The emphasis is on improvement, raising achievement in pupils' learning and celebrating success. Assessment for Learning has the potential to make a powerful contribution to the central aim of the Northern Ireland curriculum by empowering learners and enabling them to realise their full potential.

The pupils will;

- Use the terms WALT and WILF
- Use self and peer assessment
- Traffic Lights
- Set their own targets for improvement

## **Homework**

Homework should take up to 45 minutes per night. If your child is unable to complete the homework within the time please sign and send in.

# **Housekeeping**

## **Morning Drop Off**

Please drop your child off at their designated gate from 8.45am. They will proceed straight to their classroom. Lessons start at 9am.

## **Collection Times**

Please collect your child from the P1 playground at:

Monday - Thursday: 3.00pm

Friday: 2.00pm

In the interests of health and safety, pupils are not permitted to return to the school building once dismissed.

## **School Dinners**

Please pay for school dinners using the *School Money* system. Orders must be placed by midnight of the previous night. The cost is £2.60 per day. The menu is available on the school website.

## **Healthy Eating Policy**

Thank you for supporting our Healthy Eating Policy. Please continue to send a piece of fruit with water or milk for the break-time snack.

## **Allergies**

Please remember that St. Mary's on the Hill is a NUT FREE ZONE.

Due to severe allergies among some of our pupils, birthday cakes and other sharing treats are not permitted.

Please advise the class teacher of any changes in your child's medical needs.

## **Medication**

Should your child require essential medication during the school day, a consent form (available from the school office) must be completed and left at the school office along with the medication.

Please ensure that medicines in school, such as inhalers or Epipens are in date.

## **Medical & Dental Appointments**

If your child has an appointment, please contact your child's teacher to let them know. Your child can be collected from the school office where they will be signed out.

## **Uniform**

Full school uniform should be worn, except on PE days, when PE gear should be worn to school.

## **Contact Details**

Please ensure that your contact details are up-to-date by informing Mrs Mason in the office of any changes to phone numbers, addresses etc. this can be done by e mail or telephone.

### **Pupil Absence**

Please inform the school if your child is absent by phoning or emailing the school office, or by providing a note upon your child's return to school. There is the option to leave a message on the phone system to inform the school of an absence.

### **Personal Belongings**

Please ensure that all items of your child's clothing and belongings are clearly labelled with their name and class.

Please check stationery regularly and replenish as and when needed.

### **Party Invitations/Cakes**

Unfortunately, we are unable to accept birthday cakes and treats as we have several children with severe allergies.

We would ask that party invitations are not distributed in school, as per the school policy, as exclusion from such events can cause offence.

### **Walking Home**

Online consent must be provided for pupils (P5-P7 only) wishing to walk home from school.

### **Mobile Phones**

Mobile phone contracts must be completed before a pupil (P5-P7 only) can bring a mobile phone to school.

### **Parent-Teacher Consultations**

Parent-Teacher Consultations will take place during the week beginning 27th November 2023. Further detail will follow.

Should you wish to contact your child's teacher prior to this, please contact the office by phone or email.

Please keep us informed of changes circumstances which may impact upon your child.

### **Facebook**

We will celebrate and mark events throughout the school year. The school will continue to communicate and update parents via email and text. Facebook will not be used to send messages to parents and we asked that parents do not use Facebook to contact the school.

Click on the link below and please share with anyone you think would be interested or has a connection to our school - <https://www.facebook.com/StMarysOnTheHillPS/>

Keep up to date with school events, policies, holidays and useful links by regularly visiting our website, **[stmarysonthehill.co.uk](https://stmarysonthehill.co.uk)**

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